



Appendix 3

Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

Step 1

Name of Proposal (includes e. g. budget savings, committee reports, strategies, policies, procedures, service reviews, functions):

Committee Report for Angus Council Committee 2nd November 2023, Public Bodies' Climate Change Duties: Angus Council Annual Report 2022/23

Step 2

Is this only a **screening** Equality Impact Assessment Yes/~~No~~

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people. Yes/~~No~~
There is no impact on any group of protected characteristics.

(ii) It is a percentage increase in fees which has no differential impact on protected characteristics ~~Yes/No~~

(iii) It is for information only Yes/~~No~~
Part of the report is 'for information only' – it contains background information on the Public Bodies Climate Change Duties Reporting, current and historic carbon emissions levels, and scrutinises Angus Council's climate change performance over the period 2022/23.

(iv) It is reflective e.g. of budget spend over a financial year Yes/~~No~~

(v) It is technical Yes/~~No~~
The report contains technical data and information relating to carbon emissions.

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

| | |
|---|--------|
| Is this a full Equality Impact Assessment | Yes/No |
| Is this a Fairer Scotland Duty Assessment | Yes/No |

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

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Approved by: Kelly Ann Dempsey, Team Leader – Environment & Climate Change.
03/10/2023.

NB. There are several worked examples of separate EIA and FSD Assessments in the Guidance which may be of use to you.
