

**ANGUS COUNCIL**

**FAMILY, EDUCATION AND JUSTICE COMMITTEE – 30 MAY 2024**

**ANGUS SCHOOL INSPECTION REPORT**

**REPORT BY KELLY MCINTOSH, DIRECTOR OF EDUCATION AND LIFELONG LEARNING**

**1. ABSTRACT**

This report is to update members of the Family, Education and Justice Committee on the recent publication of Education Scotland reports on inspection activity in Angus schools.

**2. ALIGNMENT TO THE COUNCIL PLAN**

This report aligns to the following outcome contained in the Angus Council Plan 2023-28:

- We will support children, young people and adults to access appropriate opportunities which allow them to progress in their learning.

**3. RECOMMENDATIONS**

It is recommended that the Family, Education and Justice Committee:

- (i) Considers the areas of strength identified in each school's inspection;
- (ii) Considers the areas for improvement identified in each school's inspection;
- (iii) Considers the evaluation of the Quality Indicators in each school's inspection;
- (iv) Considers the expression of confidence for each school's capacity to improve.

**4. BACKGROUND**

4.1 Education Scotland oversees a system of independent external evaluation to determine what is working well in the education system, areas which show improvement and areas where further development is needed. This role includes carrying out inspections of individual schools and nursery classes.

4.2 Arbroath High School was inspected week beginning 22 January 2024. The inspection report was published on 27 March 2024.

4.3 Ferryden Primary School was inspected week beginning 5 February 2024. The inspection report was published on 26 March 2024.

**5. CURRENT POSITION**

5.1 A full model inspection was carried out at Arbroath High School comprising the following quality indicators (QIs):

- QI 1.3 – Leadership of change
- QI 2.3 – Learning, teaching and assessment
- QI 3.1 - Ensuring wellbeing, equality and inclusion
- QI 3.2 – Raising attainment and achievement (school)

5.2 A short model inspection was carried out at Ferryden Primary School, comprising the following quality indicators (QIs):

**School**

- QI 2.3 – Learning, teaching and assessment
- QI 3.2 – Raising attainment and achievement (school)

**Nursery**

- QI 2.3 - Learning, teaching and assessment
- QI 3.2 – Securing children’s progress (nursery class only)

5.3 Appendix 1 provides a summary of the two inspections, including the areas of strength, areas for improvement, evaluations of the QIs and an expression of confidence in each school’s capacity to improve.

**6. PROPOSALS**

It is proposed that the Family, Education and Justice Committee:

- 6.1 Considers the areas of strength identified in each school’s inspection.
- 6.2 Considers the areas for improvement identified in each school’s inspection.
- 6.3 Considers the evaluation of the QIs for each school’s inspection.
- 6.4 Considers the expression of confidence for each school’s capacity to improve.

**7. FINANCIAL IMPLICATIONS**

7.1 There are no financial implications arising from this report.

**8. RISK MANAGEMENT**

8.1 There are no risk management implications arising from this report.

**9. ENVIRONMENTAL IMPLICATIONS**

9.1 There are no direct environmental implications arising from the recommendations of this report.

**10. EQUALITY IMPACT ASSESSMENT**

10.1 A full Equality Impact Assessment is not required. A screening EIA has been completed.

**11. CONSULTATION**

11.1 Head teachers, school staff, children and parents/carers from Arbroath High School were consulted by Education Scotland in the preparation of the inspection report.

**NOTE:** No background papers, as detailed by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report.

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List of Appendices:  
Appendix 1 – Inspection Summary Report.