

ANGUS COUNCIL

FAMILY, EDUCATION AND JUSTICE COMMITTEE – 30 MAY 2024

INTERIM PERFORMANCE UPDATE – EDUCATION AND LIFELONG LEARNING

KELLY MCINTOSH, DIRECTOR OF EDUCATION AND LIFELONG LEARNING

1. ABSTRACT

This report provides a summary of Angus Council performance against the “core stretch measures” identified in the national [Framework for Recovery and Accelerating Progress](#).

2. ALIGNMENT TO THE COUNCIL PLAN AND COUNCIL POLICIES

The proposals in this report align to:

Council Plan 2023-28

- Support children, young people and adults to access appropriate opportunities which allow them to progress in their learning.
- Deliver our statutory obligation and core functions, tailored to suit our available resources and making best use of our data and performance information.

3. RECOMMENDATIONS

It is recommended that the Family, Education and Justice Committee:-

- (i) Note the information detailed in this report and appendices;
- (ii) Acknowledge the achievements of our children and young people and the support provided by parents, staff and partners.; and
- (iii) Request that an annual attainment report is provided for 2023-24 once the relevant data has been published.

4. BACKGROUND

4.1 The updated [Framework for Recovery and Accelerating Progress](#) was published in May 2023. The document confirms the Scottish Government’s commitment to achieving equity in education and mitigating the impact of poverty on children’s outcomes. The Framework defines a set of national “core stretch measures,” for which each local authority must identify stretch aims, or targets. Details of the stretch aims for the 2022-23 reporting year are noted in Appendix 1 to this report. Additional “core plus” measures are also identified by local authorities to provide further context to the national dataset.

4.2 Data for the core stretch measures is drawn from nationally available sources. Due to the timing of publication, data for the measures in this report was not available when Members of the Children and Learning Committee considered an overview of Education and Lifelong Learning performance in September 2023 (Report 256/23, [Appendix 3](#) refers).

5. CURRENT POSITION

5.1 Data relating to the Achievement of Curriculum for Excellence Levels (ACEL) for literacy and numeracy in P1, 4 and 7 was published in December 2023. An overview of performance for the following measures is available at Appendix 2:

- Primary 1/4/7 ACEL literacy and numeracy – all learners, SIMD Quintile 1 (most deprived) and SIMD Quintile 5 (least deprived) (core measures set by Scottish Government as part of the [2022-23 Framework for Recovery and Accelerating Progress](#)).

- Primary 1/4/7 ACEL literacy and numeracy – children receiving school clothing grant (SCG), and those with care-experience (core plus measures, decided by Angus Council). The choice to use SCG reflects the expansion of Universal Free School Meals (FSM), reducing our ability to rely on FSM as a proxy measure for children impacted by poverty.
- Data for literacy is on page 2 and numeracy is on page 3 of Appendix 2.

5.2 The data is presented as percentage achievement. For context the number of children in each cohort is as follows:

Year	P1,4 and 7	Quintile 1 Only	Quintile 5 Only	SCG Entitled	Care-experienced
2018-19	3783	286	704	740	98
2019-20	Data not collected				
2020-21	3671	303	448	771	89
2021-22	3607	292	505	721	75
2022-23	3604	325	449	788	78

5.3 Final data relating to the senior phase attainment of young people leaving school in May 2023 was published in the Summary Statistics for Attainment and Initial Leaver Destinations report and the senior phase benchmarking tool, INSIGHT, in February 2024. An overview of performance for the following measures is available at Appendix 3:

- 1+ Award at SQA National Level 5 (A-C) (Core Measure) (Page 2)
- 1+ Award at SCQF Level 5 (Core Measure from 2023-24) (Page 3)
- 1+ Award at SQA National Level 6 (A-C) (Core Measure) (Page 4)
- 1+ Award at SCQF Level 6 (Core Measure from 2023-24) (Page 5)
- Annual Participation Measure (Core Measure) (Page 6)
- 5+ Awards at SCQF Level 3 (Core Plus Measure) (Page 7)
- 5+ Awards at SCQF Level 5 (Core Plus Measure) (Page 8)
- 3+ Awards at SCQF Level 6 (Core Plus Measure) (Page 9)
- Initial School Leaver Positive Destinations (Core Plus Measure) (Page 10)

Data is provided for all leavers, those living in SIMD Quintiles 1 (most deprived) and 5 (least deprived), leavers entitled to Free School Meals (FSM) and those with care-experience. FSM is used for the Senior Phase as there is no universal provision, meaning entitlement remains a reliable proxy measure for young people impacted by poverty.

5.4 The data is presented as percentage achievement. For context the base number for each cohort calculation is as follows:

Year	All leavers	Quintile 1	Quintile 5	FSM Entitled	Care-experienced
2018-19	1109	110	239	123	25
2019-20	1067	75	226	130	28
2020-21	1197	103	164	139	26
2021-22	1309	99	180	157	31
2022-23	1189	96	169	150	20

6. PROPOSALS

It is proposed that the Family, Education and Justice Committee:

- 6.1 Notes the information detailed in this report and appendices.
- 6.2 Acknowledges the achievements of our children and young people and the support provided by parents, staff and partners.
- 6.3 Requests that the Director of Education and Lifelong Learning provides a further annual attainment report for 2023-24, once relevant data has been published.

7. FINANCIAL IMPLICATIONS

There are no financial implications arising from this report.

8. RISK MANAGEMENT

This report contributes towards CORRR0003 – Performance Management.

9. ENVIRONMENTAL IMPLICATIONS

There are no direct environmental implications arising from the recommendations of this report.

10. EQUALITY IMPACT ASSESSMENT, HUMAN RIGHTS AND FAIRER SCOTLAND DUTY

A screening assessment has been undertaken and a full Equality Impact Assessment is not required for the following reason: - the report is reflective and for information only.

11. CONSULTATION

The Director of Finance and the Director of Legal, Governance and Change have been consulted in the preparation of this report.

NOTE: The background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) which were relied on to any material extent in preparing the above report are: (list them below)

[Framework for Recovery and Accelerating Progress](#)
Report 256/23, [Appendix 3](#)

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List of Appendices:

- Appendix 1 – Stretch Aims 2022-23
- Appendix 2 – Performance Dashboard – ACEL Data
- Appendix 3 – Performance Dashboard – Senior Phase Data