

Scottish Attainment Challenge Dashboard - Literacy and Numeracy

Scottish Attainment Challenge - Literacy and Numeracy Performance Dashboard

Strategic Planning Context

As outlined in the Angus Education Plan 2022-27 (AEP), a key driver of work for Education and Lifelong Learning (ELL) is the Scottish Attainment Challenge (SAC). The mission of the SAC is: "to use education to improve outcomes for children and young people impacted by poverty, with a focus on tackling the poverty related attainment gap."

Approximately 8,500 children attend the 51 primary schools in Angus. Our information systems allow us to analyse attainment and achievement data against a range of demographic markers, including the Scottish Index of Multiple Deprivation (SIMD). We use this information to build a broad picture of how all our learners achieve and participate in school, including those potentially impacted by poverty. SIMD provides a postcode-based analysis of deprivation levels across all Scottish local authorities. SIMD has been adopted by the Scottish Government as the main demographic marker for tracking national progress towards closing the poverty related attainment gap, focusing on attainment in SIMD Quintile 1 (Q1, most deprived) and Quintile 5 (Q5, least deprived). In Angus, most children and young people live in SIMD Quintiles 2-4, neither our most nor least deprived areas. There are varying levels of poverty experienced by people living within all quintiles. Therefore, data in this dashboard is also presented for children receiving school clothing grant, to give a more complete picture of which learners may be most impacted by poverty.

Another important national driver is The Promise. We know that our care-experienced children and young people achieve fewer positive outcomes overall. We are committed to supporting our care-experienced learners to achieve the best outcomes for their individual circumstances. For the first time, this performance dashboard includes analysis for care-experienced children. This includes those currently looked after at home, or away from home, and those who have previously been looked after.

At a local level, the work of ELL is closely aligned to priorities in the Angus Community Plan 2022-30 and the Angus Council Plan 2023-28.

Dashboard Content

The measures reported in the charts below set out our performance for Literacy and Numeracy against the following breakdown:

- Primary 1/4/7 – all learners, SIMD Q1 and SIMD Q5 (core measures set by Scottish Government as part of the 2022-23 Framework for Recovery and Accelerating Progress).
- Primary 1/4/7 – children receiving school clothing grant, and those with care-experience (core plus measures, decided by Angus Council).

Data for the achievement of Curriculum for Excellence (CfE) levels for literacy and numeracy at primary school is collated in June each year and returned to Scottish Government. Based on teacher judgement, the annual collection is preceded by robust tracking and monitoring in November, February and May each year. Children are assessed at three stages – P1, P4 and P7. Data is reported here for the three stages combined. Data was not recorded in 2019/20 due to the closure of school buildings during the pandemic.

The following standard Education Scotland terms of quantity are used in this dashboard:

All - 100%

Almost all - 91%-99%

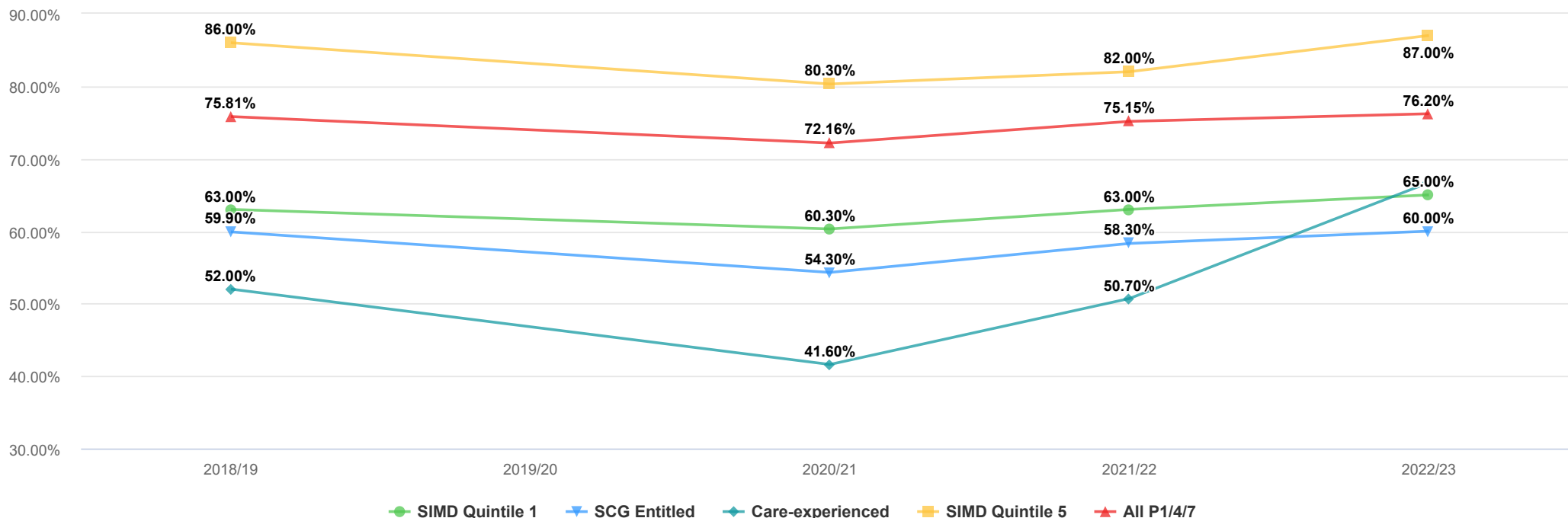
Most - 75%-90%

Majority - 50%-74%

Minority/less than half - 15%-49%

A few - less than 15%

P1/4/7 Achievement of Literacy



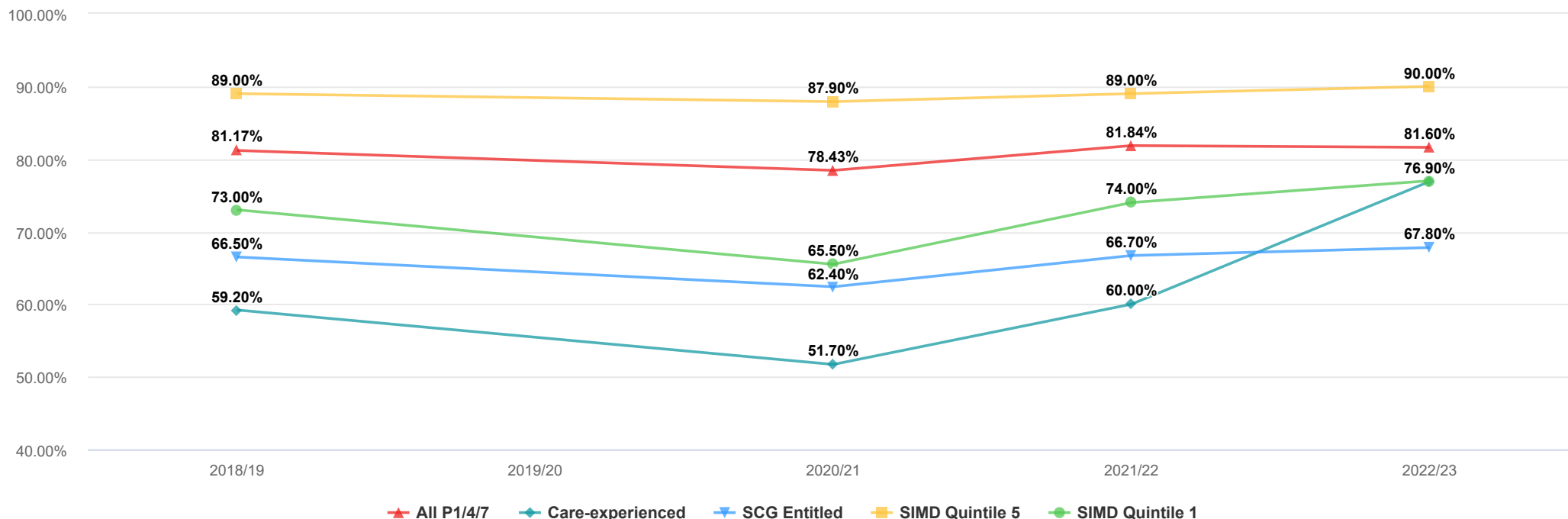
In September 2022 all Scottish local authorities were asked to identify their stretch aim targets for the percentage of children in Primary 1, 4 and 7 (combined) achieving the expected Curriculum for Excellence (CfE) level for literacy. Achievement data based on teacher judgement was submitted in June 2023. The finalised national data for 2022-23 was published in December 2023.

In 2022-23 most children in P1, 4 and 7 achieved the expected level for literacy, an increase of 1.05 percentage points (pp) compared to the previous year. The achievement gap between children living in SIMD Q1 and Q5, increased by 2pp in 2022-23. However, the achievement gap has narrowed by 1pp compared to 2018-19, the last year before the pandemic. Achievement at both Q1 and Q5 is exceeding pre-pandemic levels. Angus Council did not achieve its overall stretch aim for literacy for P1,4 and 7 combined in 2022-23. The stretch aim for achievement in SIMD Q5 was met. All stretch aims were reviewed in September 2023 and now take the form of an annual trajectory to be achieved by 2025-26.

Achievement of literacy for care-experienced children has improved by 25.1pp since 2020-21. Achievement of literacy for children entitled to School Clothing Grant (SCG) has increased by 5.7pp since 2020-21.

When compared with national data, Angus Council exceeds the Scottish average for all P1, 4 and 7s, and for children living in SIMD Q1 and Q5. The achievement gap between Q1 and Q5 in Angus is 2pp wider than the national average.

P1/4/7 Achievement of Numeracy



In September 2022 all Scottish local authorities were asked to identify their stretch aim targets for the percentage of children in Primary 1, 4 and 7 (combined) achieving the expected Curriculum for Excellence (CfE) level for numeracy. Achievement data based on teacher judgement was submitted in June 2023. The finalised national data for 2022-23 was published in December 2023.

In 2022-23 most children in P1, 4 and 7 achieved the expected level for numeracy, although there was a 0.24pp decrease compared to the previous year. The achievement gap between children living in SIMD Q1 and Q5, decreased by 2.0pp compared to the previous year. The achievement gap has narrowed by 3.0pp compared to 2018-19, the last year before the pandemic. Achievement at both Q1 and Q5 is exceeding pre-pandemic levels. Angus Council did not achieve its overall stretch aim for numeracy for P1,4 and 7 combined. The stretch aims for achievement in SIMD Q1 and Q5 were exceeded in 2022-23. All stretch aims were reviewed in September 2023 and now take the form of an annual trajectory to be achieved by 2025-26.

Achievement of numeracy for care-experienced children has improved by 25.2pp since 2020-21. Achievement of numeracy for children who are entitled to School Clothing Grant (SCG) has improved by 5.4pp since 2020-21.

When compared with national data, Angus Council exceeds the Scottish average for all P1, 4 and 7s, and for children living in SIMD Q1 and Q5. The achievement gap between Q1 and Q5 in Angus is 4.0pp narrower than the national average.