

ANGUS COUNCIL

FAMILY, EDUCATION AND JUSTICE COMMITTEE – 15 AUGUST 2024

ANGUS SCHOOL INSPECTION REPORT – ST THOMAS R.C. PRIMARY SCHOOL

REPORT BY KELLY MCINTOSH, DIRECTOR OF EDUCATION AND LIFELONG LEARNING

1. ABSTRACT

This report is to update members of the Family, Education and Justice Committee on the recent publication of an Education Scotland report on inspection activity in Angus schools.

2. ALIGNMENT TO THE COUNCIL PLAN

This report aligns to the following outcome contained in the Angus Council Plan 2023-28:

- We will support children, young people and adults to access appropriate opportunities which allow them to progress in their learning.

3. RECOMMENDATIONS

It is recommended that the Family, Education and Justice Committee:

- (i) Considers the areas of strength identified in the school inspection;
- (ii) Considers the areas for improvement identified in the school inspection;
- (iii) Considers the evaluation of the Quality Indicators in the school inspection; and
- (iv) Considers the expression of confidence for the school's capacity to improve.

4. BACKGROUND

4.1 Education Scotland oversees a system of independent external evaluation to determine what is working well in the education system, areas which show improvement and areas where further development is needed. This role includes carrying out inspections of individual schools and nursery classes.

4.2 St Thomas' R.C. Primary School was inspected in the week beginning 18 March 2024. The inspection report was published on 22 May 2024.

5. CURRENT POSITION

5.1 A full model inspection was carried out at St Thomas' R.C. Primary School comprising the following quality indicators (QIs):

- QI 1.3 – Leadership of change
- QI 2.3 – Learning, teaching and assessment
- QI 3.1 - Ensuring wellbeing, equality and inclusion
- QI 3.2 – Raising attainment and achievement (school)

5.2 Appendix 1 provides a summary of the inspection, including the areas of strength, areas for improvement, evaluations of the QIs and an expression of confidence in the school's capacity to improve.

6. PROPOSALS

It is proposed that the Family, Education and Justice Committee:

- 6.1 Considers the areas of strength identified in the school inspection.
- 6.2 Considers the areas for improvement identified in the school inspection.
- 6.3 Considers the evaluation of the QIs for the school inspection.
- 6.4 Considers the expression of confidence for the school's capacity to improve.

7. FINANCIAL IMPLICATIONS

- 7.1 There are no financial implications arising from this report.

8. RISK MANAGEMENT

- 8.1 There are no risk management implications arising from this report.

9. ENVIRONMENTAL IMPLICATIONS

- 9.1 There are no direct environmental implications arising from the recommendations of this report.

10. EQUALITY IMPACT ASSESSMENT

- 10.1 A full Equality Impact Assessment is not required. A screening EIA has been completed.

11. CONSULTATION

- 11.1 Head Teacher, school staff, children and parents/carers from St Thomas's R.C. Primary School were consulted by Education Scotland in the preparation of the inspection report.

NOTE: No background papers, as detailed by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report.

REPORT AUTHOR: Neil Lowden, Service Leader

EMAIL DETAILS: childrenandlearning@angus.gov.uk

List of Appendices:

Appendix 1 – Inspection Summary Report.