



**ANGUS  
COMMUNITY  
PLANNING  
PARTNERSHIP**

# Angus Community Learning & Development Plan 2024-2027







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## Foreword



**Hayley Mearns**  
Chair of the Community  
Planning Partnership

**It gives me great pleasure to introduce Angus' three-year Community Learning & Development (CLD) Partners' Strategic Plan covering 2024-2027, which forms part of our statutory responsibilities as required through the CLD (Scotland) Regulations 2013.**

This plan has been co-produced by CLD practitioners in the public and third sectors and has the voice of young people, adult learners and community members at its core. Their participation enables the CLD Partnership to continue its positive development journey.

We recognise that a partnership approach to youth work is more vital than ever in today's evolving climate. Young people face unprecedented challenges exacerbated by events such as the COVID-19 pandemic, economic uncertainties, and societal changes. These issues are complex and interlinked, and no single service can tackle them alone. CLD partners are committed to providing holistic, accessible, and sustainable support for our young people. By pooling resources, sharing expertise, and aligning with national policies, our partnerships will help us to reach more young people, build resilience, and ensure that every young person in our community has the opportunity to thrive.

As we launch Angus' new Community Learning and Development (CLD) plan, it is clear that a partnership approach to Adult Learning and Community Development will allow us to tackle inequalities, provide lifelong learning opportunities, and ensure that resources are used efficiently and effectively. Through collaboration, we can help adults access the skills they need to thrive while supporting digital inclusion and health and wellbeing.

By engaging and empowering our community groups and organisations. A collaborative approach enables us to pool resources, share expertise, and respond to the unique needs of each community. Our partnerships will ensure that community development is inclusive, responsive, and sustainable. By focusing on the strengths and potential within our communities and aligning with national priorities, this CLD plan is a collective effort to empower individuals, support Community-led projects, community ownership and will, foster social cohesion, and create opportunities for everyone to participate in shaping their future. Together, we can make a lasting difference in building thriving communities.

## Introduction

This plan sets out the Angus CLD priorities over the next 3 years. This plan has been informed by, and contributes to, the Angus Community Plan and has been co-developed by CLD and wider partners and young people whilst also bringing in the views and experiences of learners, partners and community organisations. The plan builds on the outcomes in the 2021 - 2024 CLD plan and responds to the legacy of the COVID-19 pandemic, the cost-of-living crisis and the current financial challenges in both the public and third sectors. The purpose and focus of the plan is to improve lives and to develop and empower our communities to deliver community-led projects.

## What is Community Learning and Development?

Community Learning and Development (CLD) plays a central role in ensuring individuals, families and communities reach their potential through lifelong learning, mutual self-help, community organisation and community action. Community Learning and Development is a professional practice where the sector includes youth work, adult learning, community development and community engagement.

The key priorities of CLD continue to be:

- Improved life chances for people of all ages through learning, personal development, and active citizenship.
- Create stronger, more resilient, and inclusive communities.

Community Learning and Development practice focuses on removing barriers for individuals and communities to engage in learning and within their communities, often supporting those who are most marginalised and disadvantaged.

## Independent Review of Community Learning and Development

In 2023, the Minister for Further Education, Higher Education and Veterans initiated a review of Community Learning and Development across Scotland. Independent reviewer, Kate Still was appointed to lead the review which concluded in June 2024. This work forms part of a series of reviews across the education and skills system where the focus was to understand 'the extent to which CLD is currently delivering desired outcome and how it placed to contribute towards an education on system that is fit for the future.'

Kate Still has since produced a report 'Learning: For All. For Life' which outlines key recommendations to Scottish Government on the future direction of the community learning and development sector and its role within the education and skills system.

The Angus CLD plan therefore may shape and evolve over the next 3 years as recommendations are considered and implemented.

Community Learning & Development not only improves lives but can save lives.

Key messages from the review include:

- Community Learning and Development not only improves lives but can save lives. It is 'highly effective in helping some of Scotland's most vulnerable and disadvantaged people identify and address the barriers they face in their day to day lives, often at an early enough stage to prevent those barriers growing in scale'
- CLD is more than supporting people gain qualifications or a pathway to employment (as important as that is). CLD is critically important in supporting those with mental health issues, barriers to lifelong learning, tackling loneliness, fostering community safety, building capacity and confidence, supporting people to develop key and necessary skills such as digital and encouraging active citizenship.
- CLD interventions cut across many policy areas and their preventative focus is in line with the Christie Commission recommendations on public service reform.

The review highlights some key challenges for the sector including budget, governance, training, and visibility.

The review makes several recommendations including:

- An urgent reassessment of the current balance of spending across all dimensions of learning in Scotland.
- The establishment of a chief advisor for CLD, a new joint strategic group and a delivery group between COSLA and Scottish Government
- A new CLD shared outcome and measurement framework
- A greater role for the CLD Standards Council including the development of a CLD Workforce plan and monitoring the minimum CPD requirement for CLD professionals and volunteers.

Please see this [link](#) for the full report.

Due to the timing of the national review of Community Learning & Development, interim guidance was provided to local authorities which allows for more extensive consultation to take place in year 1 with amendments taking place in year 2 if necessary. This would also allow time for recommendations to be considered by Scottish Government, local authorities CLD partners.

## Community Learning and Development Statutory Requirements

The Community Learning and Development (Scotland) Regulations 2013 place a statutory requirement on Local Authorities to develop a collaborative approach to delivering CLD services in community, school and college settings and with voluntary and third sector organisations.

This 2024-27 plan is our third cycle of CLD plans in Angus and over this time we have continued to build partnerships working understand needs of learners and the wider community. CLD partners are committed to continue to engage learners and communities for the life of this plan.

Scottish Government continues to expect local authorities to take account of a variety of priorities when coordinating CLD planning including:

- Identifying priority groups and target the most vulnerable and marginalised learners in community, school and college settings to remove barriers and engage with CLD services that are accessible, safe and inclusive.
- Protecting and improving health and wellbeing outcomes for young people, adults and families.
- Creating additional opportunities as well as increasing public awareness and support for learning, employability and creating local wealth.
- Recognising and taking appropriate action to support those most disproportionately affected by digital poverty ensuring they have the necessary tools, skills and support to access digital learning and services.
- A commitment to incorporate the UNCRC (United Nations Convention on the Rights of the Child) into decision making and policy across CLD services.
- Taking account of the need for community-based adult learning, family learning, youth work and English for Speakers of Other Languages (ESOL) learning and embedding in provision across the local authority area.
- Recognising and supporting volunteering as a pathway towards skills development, upskilling, improved wellbeing and people supporting their communities.

## Policy Context

The Community Learning and Development Plan delivers on the key priorities of the Community Plan. It primarily supports disadvantaged or vulnerable groups and individuals of all ages in engaging in learning, personal development, and active citizenship, with a focus on bringing about change in their lives and communities. The term refers to a distinctive process of engagement and support, with learning content that is negotiated with learners.

In recent years, the national policy landscape relevant to CLD has been developing rapidly. In the current context the Community Empowerment (Scotland) Act 2015, the

National Improvement Framework, Adult Learning in Scotland Statement of Ambition (2014), Adult Literacies in Scotland (2020), Children and Young People (Scotland) Act (2014), and the Scottish Attainment Challenge are critical to this CLD Plan.

CLD cuts across many policy areas and this is reflected through our partnership approach and governance arrangements. The complex landscape of policy shown below highlights why whole systems approaches are essential when planning for CLD.



## Governance of CLD in Angus

The Angus Community Learning and Development (CLD) Plan reports annually to both the Angus Community Planning Partnership (ACPP) and Angus Council's Policy and Resources Committee, as part of the yearly Community Planning outcome report. This reporting structure ensures that senior leaders can effectively oversee the governance and monitoring of CLD. Education Scotland Inspectors, following a recent CLD progress visit, commended the strong leadership of CLD, noting a clear vision and proactive collaboration among strategic leaders to ensure a coherent CLD offering.

Contributions from CLD to broader strategic priorities are planned, monitored, and reported through ACPP subgroups and a variety of strategic plans and partnerships. A new Community Development Leadership Group has been established to guide and make decisions on all community development aspects of the plan. Additionally, a Youth Work Network is in its early stages, and an Adult Learning Network is being developed - both



initiatives emerging from engagement conducted over the summer, which informed the actions of this plan. Robust governance is also in place for Resettlement and ESOL delivery, with a two-tier operational and senior oversight structure involving a range of partners.

## Looking Back – Our 2021-2024 Plan

During 2023-24 Education Scotland HM inspectors conducted Progress Visits, examining CLD plans across all 32 local authorities. Angus CLD inspection took place in May 2024. Inspections had a focus on:

- How effective is the leadership of the local authority and their CLD partners in improving outcomes?
- How well does the performance of the local authority and their CLD partners demonstrate positive impact?

The outcome of the Angus inspection was very positive with key strengths highlighted including:

- Strong leadership
- Clear governance with a focus on improving outcomes
- Strong partnership working with mutual trust and respect between partners
- Good use of data and intelligence in understanding need and setting priorities
- Strong outcomes for young people, adults and communities which is having a meaningful impact on learner's lives.

The Angus inspection report highlighted the following areas where the performance of CLD partners required development:

- Improving consultation on actions within the CLD plans more widely with learners
- Improve joint self-evaluation across CLD partners
- Continue to develop consistent key performance information with partners
- Identify and develop further opportunities to share wider achievements of young people

Inspectors identified the work of community resilience in Angus as an area of highly effective practice. This initiative is a key example of CLD work, where the project was community-led and supported by officers in its development. Resilience plans are informed by local knowledge and experience, co-produced by services and local representatives, resulting in increased community ownership of the actions within the plans.

CLD partners will continue to build on strengths and key improvement areas will be actioned throughout the life of this plan. Progress on these improvement areas will be noted within the outcome reports produced each year in the life of this plan. [Angus CLD inspection report](#).

## Developing our new plan - Consultation and Engagement

A significant amount of focus groups and evidence gathering was required for the Education Scotland Progress Visits in May and started the evidence gathering essential for the new Angus CLD plan. The Vibrant Communities Thematic Leads led various workshops and engagement events over the summer months, along with the national guidance note on CLD Planning and the use of the VOiCE template for planning the engagement, which has allowed the key priorities of our learners and communities and partners to be developed. Following the CLD plan guidance and due to the timing of the review, CLD partners have agreed that year 1 of the plan will be used to continue consulting with learners, staff and partners on the actions developed within this plan. Changes or amendments resulting from this consultation will be reflected in the end-of-year report. The following is a thematic breakdown of the engagements carried out and the evidence gathered to inform the plan:



### Youth Work

Youth work plays a key role in Article 12 of the UNCRC, providing and supporting young people to have a voice on things that matter to them. Therefore, it was important that young people were directly involved in shaping the youth work priorities within this plan. Over the last 3 years, over 1,400 young people have been engaged and consulted on a range of needs around youth work and in August 2024 a group of young people, including our MSPYs have helped to co design the youth voice and participation outcomes within this plan. This group of young people have led on the recent review of the Angus Youth Engagement strategy which will help CLD partners in their ongoing engagement of young people in service planning.

CLD partners and wider stakeholders have been engaged through 1:1 meetings and through two partnership events held in July and August of this year. Partners include:

- Angus Council (Vibrant Communities youth work team, Schools and Learning, Active Schools, 16+ team, The Promise team)
- 3rd Sector (Voluntary Action Angus, Women's Aid, Hillcrest Futures, Tayside Council on Alcohol and universal youth work providers)
- Other public services (NHS Early Years and young people team, NHS Health Promotion, Police Scotland, ANGUSalive)
- Dundee and Angus College

“  
This group has helped me immensely with my confidence and was probably the main reason why I got into university.  
”



I was so chuffed to get the certificate, I don't think I have anything from school.

Adult learner receiving SQA Core Skills ICT Level 4

## Adult learning

During the national review of CLD and the inspection progress visit a number of adult learners took part in focus group meetings. This information, along with CLD partners project evaluations collected through the HM inspection provided a collective analysis and helped CLD partners to begin to understand learning needs for adults in Angus.

In July 2024, a workshop with a range of partners was held to look at adult learning needs and identify priorities within Angus. Present at the workshop were representatives from 16+ learning choices, Community Justice, Holiday food and Fun, ANGUSalve - Libraries, Forfar Adult Continuing Education and Vibrant Communities Adult Learning. As well as ongoing literacy, digital and numeracy priorities identified, health and wellbeing were also identified as a priority as CLD partners felt that this is a barrier to engagement with learning and after engagement it can impact on learners' readiness and ability to learn.

Individual meetings to discuss the adult learning plan and their role were held with partners unable to attend the workshop. Representatives from Angus Local Employability Partnership, Dept of Work and Pensions, Dundee and Angus College, Skills and Employability Team, Angus Health and Social Care Partnership, ANGUSalve and Voluntary Action Angus all gave their input through individual sessions. All partners expressed an interest in reviving the Adult Learning Network; work to build the network will be ongoing.



## Community Development

Community Development starts from the belief that everyone should have equal access to Health, Wellbeing, Justice, Wealth, and Opportunity. The purpose of community development is to bring people together to work towards a common goal, improving the quality of life in their communities. It's a powerful tool that addresses social and economic issues, promotes inclusivity and diversity, and empowers communities to act.

From August – October 2023, Angus Council Vibrant Communities, in collaboration with Angus Rural Partnership, commissioned a programme of events for community groups and organisations. The programme targeted groups of all

“  
The positivity  
and support  
for the  
communities  
of Angus  
is evident.  
Community  
stories - very  
powerful.”

levels to ensure the communities of Angus have the skills and development to form a sustainable group successfully, plan projects, apply for funding and deliver their aspirations. A variety of training and webinars, including governance, community ownership and business planning, took place, and the programme finished with the first Angus-wide Community Development Conference. The evaluation of the programme and engagement with groups from across Angus has informed the actions and activities of the 2024-2025 Programme of Support and the formation of a working partnership with Angus Rural Partnership and Voluntary Action Angus.

Angus Council (Vibrant Communities Community Development Team), Voluntary Action Angus and Angus Rural Partnership have engaged through several 1:1 meetings held throughout August of this year. Voluntary Action Angus in the capacity of the third sector interface for Angus and Angus Rural Partnership, an organisation representing the local community, public and private representatives responsible for implementing community-led local delivery., private and public representatives responsible for the implementation of Community-Led Development.



## Resettlement and ESOL

During the Education Scotland progress visits in May, several focus groups were set up for inspectors to meet learners. A number of ESOL learners took part in these meetings. The feedback from these sessions along with evidence gathered from partner meetings have informed the CLD plan, one of the key actions will be a 'New Scot Strategy', elements of which will support the CLD partnership delivery for Resettlement and ESOL.

“ I moved to Scotland during the pandemic. I was very alone. Now at Strathairlie I have friends. My English is improving. I am going to college.”

## Key data used to consider our priorities

CLD partners have worked together this year to understand need and have used the following data to inform the priorities within this plan:

- Best Start Bright Futures – our data around child poverty
- Employment data
- Adult Learning Strategy data
- Multiply data
- Positive destination data
- Young People’s Sex and Relationships survey
- The Rise Report (Scottish Women’s Aid)
- Equally Safe 2023 feedback from young people
- Active Schools surveys
- ANGUSalive mapping data on use of services
- Planet Youth Data
- Vibrant Communities H&W surveys
- Police Scotland data
- School Counselling services information – numbers engaged, and most common issues raised
- 3rd sector qualitative and quantitative information on how services have been used and information gathered on ongoing needs from service users and learners
- Whole systems event partner information including H&W, vaping
- Community Development Programme of Support
- Further to this data, the information collated for the recent HMIE inspection of the Angus CLD plan alongside the report from Education Scotland has helped to understand key strengths of the last CLD plan and areas of development.

This data along with engagement with CLD partners and communities has resulted in priorities being created around the following areas:

- Mental Health and Wellbeing
- Skills for life, learning and work
- Promoting the voice of young people through UNCRC
- Community Development
- Digital inclusion, literacy and numeracy support
- Community Resilience
- Workforce Development for Angus CLD sector
- Engagement and Participation

## Workforce Development

The national CLD review recognised the importance of workforce development, and in Angus, we are committed to fostering a positive learning culture with CLD practitioners.

The Tayside and Fife Alliance is a partnership supported by the CLD Standards Council and Education Scotland that aims to address continuing professional development needs in the area. A survey carried out in 2024 and a recent event held in Dundee, which brought together CLD practitioners across the 4 regions, has helped identify key professional development priorities. A 3-year action plan will be developed based on the identified need and linked to the Angus CLD plan. Themes include:

- Mental health and wellbeing
- Digital
- Pathways to into Community Learning and Development work
- Practical Tools for group work
- Community Engagement and development

The Vibrant Communities team continue to offer the Professional Development Award in Youth Work, and this is open to all CLD partners including paid staff and volunteers, offering an introductory SQA qualification.

National bodies such as Youth Scotland also continue to support the youth work sector training through its membership.

## Unmet Needs of CLD Provision

Over the first year of this plan, further consultation and engagement will take place with partners, young people, adult learners, community members and community organisations to review our priorities, monitor performance against outcomes, and review potential unmet needs.

Several factors may present challenges for delivering CLD, including the outcomes of the Kate Still review, a shifting political landscape, budget constraints, external funding uncertainties, and potential future policy changes. Two key areas of unmet needs have been identified and further areas may be highlighted as further consultation is carried out. Sector challenges have been identified and will be addressed through this plan. Collaborative working and partnership delivery will be crucial to overcoming these challenges and addressing unmet needs.

1. Further reviews are needed to assess the current family learning provision and determine whether additional services are required.
2. The conclusion of external funding sources, such as the UK Shared Prosperity Fund and Holiday Food and Fun funding, will place additional challenges on some existing workstreams. A collaborative approach, informed by evidence from the Planet Youth Pilot, aims to pool resources from various funding streams, though this will depend on successful future funding applications.

## APPENDIX: Action plan

### Youth work

**Priority 1:** Support young people to develop skills for life, learning and work through a range of youth work interventions

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Improve life chances for young people through targeted youth work interventions</b>			
Continue to develop and sustain the 1:1 youth work learning and support service in secondary schools	Vibrant Communities Youth Work Team Schools & Learning	<ul style="list-style-type: none"> <li>- Funding is identified and secured</li> <li>- No. of young people engaged in project is sustained at 50</li> <li>- Young people report and improvement in their motivation to learn</li> <li>- No. of young people gaining awards increase by 10%</li> <li>- Young people increase attendance/engagement within school</li> </ul>	Initial funding period ends March 2025
CLD partners will strengthen collaboration, maximise resources and avoid duplication by creating a 'youth work offer'	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- Offer created showing breadth of youth work support and services on offer in Angus area</li> </ul>	Annually
<b>Outcome: Young people are supported during key transitions</b>			
CLD partners will deliver youth work transition interventions that support young people moving from primary to secondary and complement school transition programmes	Vibrant Communities Youth Work Team Active Schools Schools & Learning	<ul style="list-style-type: none"> <li>- No. of young people engaged in transition programmes sustained at 2023/24 levels</li> <li>- No. of young people reporting an improvement in H&amp;W</li> <li>- No. of young people reporting an increase in confidence and resilience in dealing with change?</li> </ul>	Annually

CLD partners will deliver youth work interventions to support young people 16+ to progress and sustain a positive destination	16+ Team LEP Young People Participation sub group 16+ Network & Partner Employability Providers Active Schools	<ul style="list-style-type: none"> <li>- Partners will use key data to ensure at-risk young people are targeted effectively</li> <li>- No. of young people participating in NOLB activities</li> <li>- No. of young People moving into positive destinations</li> <li>- No. of young receiving financial support through participation</li> <li>- No. of young people progressing through Angus works programmes in to sports coaching and volunteering opportunities</li> <li>- No. of young people supported through Active Schools Sports leadership programme</li> </ul>	Annually
Proactively reduces barriers to higher education through continued community engagement projects and the D&A Touchpoints programme, offering informal learning throughout the year	D&A College College Community Collaborative Network	No. of young people reporting positive enhanced transition experiences and support in their journey from community to college	Annually
Enhance and expand access and gateway courses to further education, designed for young people and adult learners who need life skills training and support to advance	D&A College	<ul style="list-style-type: none"> <li>- No. of Retention and attainment rates</li> <li>- No. of positive destinations sustained</li> <li>- No. of young students reporting satisfaction and wellbeing</li> </ul>	Annually

**Outcome: Young people have access to a wide range of youth work services in the community that support their learning and development**

CLD partners will ensure young people have access to universal youth work provision	Youth Network	<ul style="list-style-type: none"> <li>- No. of projects delivering universal youth work is maintained at 2023/24 levels</li> <li>- No. of young people engaged in universal provision is maintained at 2023/24 levels</li> <li>- No. of young people reporting an increase in skills for life, learning or work (baseline to be set in year 1 of this plan)</li> </ul>	March 2025
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CLD partners will provide safe digital platforms that young people can access reliable information that supports their learning and development	Young Scot Vibrant Communities Youth Work Team NHS Cool2talk	<ul style="list-style-type: none"> <li>- No. of hits/young people accessing Young Scot digital platforms increased by 3%</li> <li>- No. of young people engaged and leading the Angus pages of YS portal is maintained</li> <li>- Feedback from young people engaged in Cool2talk consultation</li> </ul>	Annually
CLD partners will support young people to access volunteering opportunities that enhance their learning and development	VAA Vibrant Communities Youth Work Team - DofE Schools & Learning Tayside Council on Alcohol Active Schools	<ul style="list-style-type: none"> <li>- Schools have increased capacity to support DofE with young people across Angus through training, funding and resources, impact gathered through evaluations</li> <li>- No. of volunteer fayres/info events delivered to support access is maintained at 2023/24 levels</li> <li>- No. of young people engaged in one off events is maintained at 2023/24 levels</li> <li>- No. of young people volunteering increases by 5 % based on 2023/24 figures</li> <li>- No. of young people reporting that they feel confident in their volunteer role (Baseline set in year 1 of this plan)</li> <li>- No. of young people supported through Active Schools Sports leadership programme</li> </ul>	Annually

**Outcome: Young people's wider achievements are recognised and celebrated**

CLD partners will have increased skills and confidence to deliver awards	VAA Vibrant Communities Youth Work Team Youth Scotland Schools & Learning – offsite provision/schools The Promise Team	<ul style="list-style-type: none"> <li>- No. of young people gaining a recognised award</li> <li>- No. of practitioners undertaking training in Youth Scotland awards/Saltire</li> </ul>	Annually
Provide support to DofE units in Angus Council	DofE Vibrant Communities Youth Work Team Secondary schools	<ul style="list-style-type: none"> <li>- Evaluation of support showing positive outcomes for units across Angus. Baseline measures can be set in year 1</li> <li>- No. of young people gaining a DoFE award is sustained</li> </ul>	Annually

CLD partners will ensure young people achievements are recognised through wider achievement awards and celebration activities	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- No. of young people gaining a wider achievement award</li> <li>- Celebration activities delivered to young people across all youth work activities (baseline to be set in year 1)</li> </ul>	Annually
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**Priority 2: Article 12 UNCRC: Young people in Angus will be supported to exercise their right to have a say, shape and influence things that matter to them**

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Youth work sector provides young people with learning &amp; support to better experience their rights</b>			
CLD partners will develop specific learning sessions through youth work programmes that support young people to know and understand the UNCRC	Angus Youth Work Network SYP	<ul style="list-style-type: none"> <li>- No. of young people engaged in learning sessions</li> <li>- No. of young people reporting an increase in knowledge and confidence in UNCRC</li> </ul>	Annually
Widen awareness of UNCRC across all youth work partners through training and sharing of information and resource	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- No. of youth work partners trained and impact gathered through evaluations</li> </ul>	Annually
<b>Outcome: Young people shape youth work including the actions within the Angus CLD plan</b>			
CLD partners will proactively engage young people, reducing barriers to ensure young people are engaged and shape actions for youth work in Angus	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- No. of young people taking part in influence and engagement activity through CLD</li> <li>- No. of young people report feeling more included in their community</li> <li>- No. of young people report feeling more included in the development of youth work provision</li> </ul>	Annually
CLD partners will embed children’s rights into partnership and service planning and evaluation	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- No. of young people taking part in influence and engagement activity through CLD</li> <li>- Partnership plans reflect commitment to UNCRC</li> </ul>	Annually

CLD partners will work with young people to design and develop a new funding pot for youth and leisure providers. Youth bank model will ensure young people will be at the centre of the decision making and assessment	Vibrant Communities PY Coalition Leisure sub group Angus Drug & Alcohol Partnership	<ul style="list-style-type: none"> <li>- Working group set up to take forward this action</li> <li>- No. of young people successfully recruited, trained and supported</li> <li>- Funding sought and secured</li> </ul>	Annually
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**Outcome: Young people are supported to have a say on issues affecting them locally and nationally**

MSYPs will be supported to undertake their role in Angus and at national sittings	SYP Vibrant Communities	<ul style="list-style-type: none"> <li>- Young people report having influence at local and national levels on things that matter to young people</li> </ul>	March 2025
Angus Youth Media group will be supported to undertake their role in developing content on YS media platform and wider social media platform, exploring issues relevant to Angus young people		<ul style="list-style-type: none"> <li>- No. of hits to local Young Scot pages increase by 5%</li> <li>- No. of new young people recruited and trained to undertake role</li> </ul>	Annually

**Outcome: Youth Engagement strategy for Angus is used by all partners to positively engage young people in local decisions**

CLD partners will work with young people to review and refresh the Angus Youth Engagement Strategy to ensure it continues to reflect young people's needs	Vibrant Communities Youth engagement co design group	<ul style="list-style-type: none"> <li>- No. of young people taking part in influence and engagement activity through CLD</li> </ul>	Annually
CLD partners will work with young people to launch the strategy and provide resources to partners to embed the AYE strategy	Vibrant Communities Youth Engagement co design group	<ul style="list-style-type: none"> <li>- No. of young people taking part in influence and engagement activity through CLD</li> <li>- YE strategy endorsed by Community Planning Partnership</li> <li>- Partners report on how YE strategy is supporting their work to engage young people in decision making</li> </ul>	Annually

CLD partners will work with young people to develop a champions model, providing support to partners by young people	Vibrant Communities Youth Engagement co design group	- Model co-designed with young people in year 1 and rolled out in year 2-3 of the CLD plan. Measures of success will be agreed with the group	Annually
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## Adult Learning

**Priority 1:** Adults in Angus have access to lifelong learning opportunities that meets their aspirations and needs

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Lifelong learning opportunities for adults are available</b>			
Opportunities to gain accredited qualifications are available for those with low or no skills	Vibrant Communities Adult Learning Team Skills & Employability Team D&A College Angus Health Walks	<ul style="list-style-type: none"> <li>- No. of learners achieving SQA qualifications</li> <li>- No. of learners achieving Adult Achievement Awards</li> <li>- No. of learners achieving other qualifications with the Vibrant Communities Adult Learning Team</li> <li>- No. Learners completing MA Business</li> <li>- No. learners completing Certificate of work readiness</li> <li>- No. of learners completing SVQ Management level</li> <li>- No. of learners completing online skills boost courses</li> <li>- No. of learners completing the Health Walk Leader training</li> <li>- No. of learners completing the add on health Walk leader training e.g. dementia friendly, all ability</li> </ul>	Annually
CLD partners support families to learn through the holidays	Holiday Food & Fun	<ul style="list-style-type: none"> <li>- No. of adults engaged in family learning through CLD activity</li> <li>- No. of children engaged in family learning through CLD activity</li> <li>- No. of partners involved in the provision</li> <li>- No. of sessions happening across Angus</li> </ul>	Annually

Parents and carers have the skills and confidence to progress to further learning, volunteering or employment	Skills & Employability Team D&A College	<ul style="list-style-type: none"> <li>- No. of parents engaged</li> <li>- No. of parents progressing to learning, volunteering or employment</li> <li>- Continuation of parent and secondary school age children’s math and homework clubs</li> </ul>	Annually
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**Outcome: Community based adult learning has progression to further learning, volunteering or employment**

CLD partners promote the benefits of volunteering to enhance skills and well-being	Vibrant Communities Adult Learning Team	<ul style="list-style-type: none"> <li>- No. of people participating in volunteering opportunities after learning</li> <li>- No. of Vibrant Communities volunteers who undertake training to support their role</li> </ul>	Annually
CLD partners work on supporting the learner journey with robust referral pathways and collaboration	Skills & Employability Team D&A College Vibrant Communities Angus Sport & Physical Activity Framework	<ul style="list-style-type: none"> <li>- No. of learners attending D &amp;A outreach sessions</li> <li>- No. of learners progressing on to employment/further education</li> <li>- Opportunities are created for joint working.</li> <li>- Networking opportunities are created</li> <li>- Development and roll out of new “PASS” Portal for promotion of all Sport &amp; Physical Activity Training &amp; CPD Opportunities</li> </ul>	Annually
Shared knowledge around current employability pathways and programmes	Skills & Employability Team	<ul style="list-style-type: none"> <li>- Partners are kept up to date about current opportunities for learner progression and support into employment</li> </ul>	Annually

**Priority 2: Adult learning in Angus will provide learners with the opportunity to gain the skills needed to participate in society**

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Community based adult learning supports digital skills for life, learning and work</b>			
CLD partners will provide support to reduce digital exclusion and inequality	Vibrant Communities Adult Learning Team	<ul style="list-style-type: none"> <li>- No. of people receiving support with digital skills</li> </ul>	Annually

<b>Outcome: Adults are supported to improve literacies skills and to comprehend the world.</b>			
Support for reading, writing and numeracy available for adults in Angus	Vibrant Communities Adult Learning Team D&A College	- No. of people receiving support with literacies skills - Continued provision of the multiply funded programme	Annually Initial funding period ends March 2025
CLD partners will provide information sessions which support learners to participate in society	D&A College Vibrant Communities Adult Learning Team	- No. of information sessions delivered. - No. of people engaging with information sessions	

## Community Development

### Priority 1: Support Communities to be stronger, resilient, and inclusive

<b>Actions</b>	<b>Lead group or partner(s)</b>	<b>What will success look like?</b>	<b>Review period</b>
<b>Outcome: Communities to be Stronger, Resilient, and Inclusive</b>			
Deliver the Community Development Programme of Support	Angus Council VVA Angus Rural Partnership	- No. of adults and young people reached and engaged with through one-off community events and workshops - No. of community groups receiving capacity building support through CLD activity	Annually
Provide organisational support and development to community organisations and the 3rd Sector (charities, social enterprises, and community groups)	Angus Council VAA Angus Rural Partnership	- No. of community groups receiving capacity building support through CLD activity	Annually
Increase volunteering opportunities within community groups and local areas	Angus Council VAA	- No. of volunteer opportunities available - No. of people taking up volunteer opportunities - Participant feedback/case studies	Annually

Support communities with Community Resilience in Angus in their localities and Angus Wide	Angus Community Resilience Forum	- No. of groups forming and communities working together in an emergency response/support communities to engage with their communities and create action plans that support their local communities need, raising awareness of the importance of individual community resilience	Annually
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**Priority 2: Enable communities to become stronger, more effective, enterprising, and sustainable organisations**

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Individuals and groups receive high quality support with capacity building activities and projects</b>			
Support organisations to take ownership of, or management of public assets	Angus Council	- No. of CAT applications/long term leases/ participation requests	Annually
Support community groups and the 3rd sector with project development and access funding opportunities	Angus Council VAA Angus Rural Partnership	- No. of organisations supported to apply for funding. - Amount of funding distributed to community organisation and 3rd sector	Annually

**Priority 3: More individuals/groups participating in decision making processes**

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Angus citizens are confident participating in communication and decision making processes</b>			
Support communities to participate in decision making processes	Angus Council VAA Community Councils	- No. of adults and young people taking part in influence and engagement activity (Participatory budgeting (PB), Community Asset Transfers (CAT)	Annually

Use a range of approaches to support effective community engagement including online engagement processes to ensure those that face the greatest barriers actively participate (Equality, Diversity & Inclusion)	Angus Council VAA Community Councils	- No. of adults and young people reached and engaged with through one off community events and online engagement processes	Annually
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## Health & Wellbeing

**Priority 1:** Young people, adults and communities in Angus have access to learning and development opportunities that promote the health and wellbeing and reduce health inequalities in our communities

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: Reduce risk taking behaviours in young people</b>			
Develop Planet Youth pilot action plan in Forfar and Kirriemuir areas	Planet Youth Coalition	<ul style="list-style-type: none"> <li>- Sub group created through PY Coalition and action plan developed taking forward priorities on reducing risk taking behaviours in young people as identified through the Planet Youth Survey data</li> <li>- Engagement of local community and young people in development and delivery of action plan (no baseline)</li> <li>- No. of young people and adults taking part in influence and engagement activity through CLD</li> </ul>	Annually
CLD partners will deliver targeted youth work programmes that support young people to consider risk, make reasoned decisions and take control	Angus Youth Work Network	<ul style="list-style-type: none"> <li>- No. of young people reporting increase in confidence and other wellbeing indicators from involvement in programme</li> </ul>	May 2025



<b>Outcome: Improve the resilience &amp; wellbeing of young people through a range of youth work interventions</b>			
CLD partners will deliver targeted youth work approaches that support and equip young people with the skills, knowledge and confidence to increase their resilience and coping strategies	Planet Youth Coalition Angus Youth Network	<ul style="list-style-type: none"> <li>- Sub group created through PY Coalition and action plan developed taking forward priorities on supporting young people's wellbeing as identified through Planet Youth survey data</li> <li>- Young people across all projects report improvement in confidence, resilience and other wellbeing indicators (No baseline. This will be set in year 1)</li> <li>- CLD partners more equipped to support young people through joint training and resources. Impact gathered through evaluations</li> </ul>	
CLD partners will strengthen work with young people to develop and sustain drop-in provision in schools and community settings that support wellbeing	Angus Youth Work Network ANGUSalive Active Schools Community Sport Hub Network	<ul style="list-style-type: none"> <li>- Young people across all drop-in's report an improvement in confidence, resilience and other health and wellbeing indicators</li> <li>- No. of young people engaged in one off events and activities (Baseline in year 1 to be created across partners)</li> <li>- No. of young people engaged in specific targeted programmes including; Kirriemuir Hub Connect, Ladyloan Without Limits, Hangouts</li> </ul>	
CLD partners will further develop interventions based on the Angus 5 Ways to Wellbeing findings	Vibrant Communities youth work team Active Schools	<ul style="list-style-type: none"> <li>- New interventions developed with stakeholders, based on young people's needs as identified through phase 1&amp;2 of 5 ways to wellbeing project</li> </ul>	Annually
CLD partners will deliver learning and information sessions which supports young people to have the knowledge, skills and confidence to stay safe online and understand how to identify fake news and mis-information online	Vibrant Communities Youth Work Team Young Scot Health Promotion - Cool2Talk Angus Youth Network	<ul style="list-style-type: none"> <li>- No. of young people positively engaging in learning around this theme</li> <li>- No. of young people report feeling safe online</li> <li>- Young people positively shaping content on Young Scot local pages that are reliable sources of information</li> <li>- Consultation carried out with Cool2talk, supported by CLD partners around online messages and impact on sexual health will give baseline</li> </ul>	Annually

<p>CLD partners will collaborate to deliver learning which supports and enables young people to have and maintain positive relationships including relationships with family, friends, peers, teachers as well as sexual and intimate relationships</p>	<p>PPASC Prevention Delivery Group</p>	<ul style="list-style-type: none"> <li>- CLD partners will be informed around the learning opportunities and support on offer from local specialist services e.g. WRASC and Angus Women’s Aid</li> <li>- CLD partners will feel confident in supporting and signposting young people who have experienced gender based violence to support services. This will be supported by the promotion of the guidance for responding to GBV in Youth Work Settings and a programme of workforce development opportunities arranged by PPASC Workforce Learning and Development Delivery Group</li> </ul>	<p>Annually</p>
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**Outcome: The health and wellbeing of adults is improved through community learning**

<p>CLD partners will deliver sessions which provide the skills and information necessary for a healthy lifestyle</p>	<p>D&amp;A college Vibrant Communities Adult Learning Team VAA ANGUSalive AHSCP</p>	<ul style="list-style-type: none"> <li>- Continuation of the D &amp; A kitchen across Tayside – 48 new participants</li> <li>- No. of people engaged in learning with health and wellbeing content</li> <li>- 8 Community Link Workers based across 15 GP surgeries in Angus continue to work with adults on a journey to better health</li> <li>- No. of participants engaged on ANGUSalive BE ACTIVE...live well programmes, designed to educate and support behaviour change while being physical active</li> <li>- No. of participants attending ANGUSalive “Well Living” workshops. Topics include, Healthy Heart, Physical Activity and Stress Management/Improving Sleep</li> </ul>	
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<p>CLD partners support learning opportunities that reduce social isolation and increase wellbeing</p>	<p>Vibrant Communities Adult Learning Team Alcohol &amp; Drugs Partnership VAA Angus Health Walks ANGUSalive AHSCP Community Sport Hub Network</p>	<ul style="list-style-type: none"> <li>- No. of people supported through the Digital Lifelines project</li> <li>- No. of adults are supported by VAA to access learning opportunities</li> <li>- No. of health walks running across Angus</li> <li>- No. of participants on health walks, including buggy walks and book walks</li> <li>- No. of participants engaged on ANGUSalive BE ACTIVE...live well programmes, designed to educate and support behaviour change while being physical active</li> <li>- Continue development and growth of "International Speaking Club" model in Angus including Montrose and Forfar</li> <li>- No. of participants attending ANGUSalive library sessions, including Reminiscence group, Lend &amp; Mend, Craft &amp; Chat, Knit &amp; Natter</li> </ul>
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**Outcome: Community Sport Hubs will inform, influence and support the delivery of intentional social change through sport & physical activity, with a commitment to inclusion underpinning all that we do**

<p>Deliver needs-led, person-centred interventions through an established community sport hub network</p>	<p>ANGUSalive Active Schools Community Sport Hub Network D&amp;A college Sportscotland Third sector &amp; community groups</p>	<ul style="list-style-type: none"> <li>- Minimum one active project per community sport hub</li> <li>- Improved (recorded) health, wellbeing, and social inclusion amongst the population of Angus</li> </ul>	<p>Annually</p>
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## ESOL

**Priority 1:** New Scots will be supported to integrate into Angus communities through community based learning and support

Actions	Lead group or partner(s)	What will success look like?	Review period
<b>Outcome: CLD partners will deliver accessible needs led-learning opportunities</b>			
Provide formal accredited ESOL classes across Angus	Vibrant Communities D&A college Skills team AHSCP DWP/JC+ Horizon	- No. of learners registered for ESOL - No. of learners achieving SQA Qualifications	Annually
Provide informal community ESOL learning opportunities	Education ANGUSAlive VAA	- No. of attendances at lifestyle ESOL sessions	Annually
Provide other awards/ accreditation options for learners	Scottish Refugee Council Community Led Groups	- No. of learners receiving other qualifications or awards	
Support community led ESOL groups/speaking cafes		- No. of attendances at community led ESOL groups	
Deliver programme of ESOL & resettlement support to UASC		- % of UASC receiving ESOL and integration support	
Review ESOL and other accreditation for UASC		- % of UASC receiving ESOL and integration support	
Investigate other accreditation for young people		- No. of learners progressing to positive destinations	

**Outcome: CLD partners will work together to ensure positive pathways for further learning & or employment**

Deliver employability focused ESOL partnership project	Vibrant Communities D&A College	- No. of learners progressing to positive destinations	Annually
Engage with employers through partners and LEP	Skills team AHSCP DWP/JC+ Horizon Education ANGUSALive VAA Scottish Refugee Council Community Led Groups	- No. of learners progressing to positive destinations	Annually

**Outcome: CLD partners will engage learners to shape and inform future evidence led delivery**

Undertake consultation 'lived experience' to inform year 2 actions (including Dundee & Angus Partnership ESOL survey)	Vibrant Communities D&A College Skills team AHSCP DWP/JC+ Horizon Education ANGUSALive VAA Scottish Refugee Council Community Led Groups	- No. of people engaged in consultation	
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