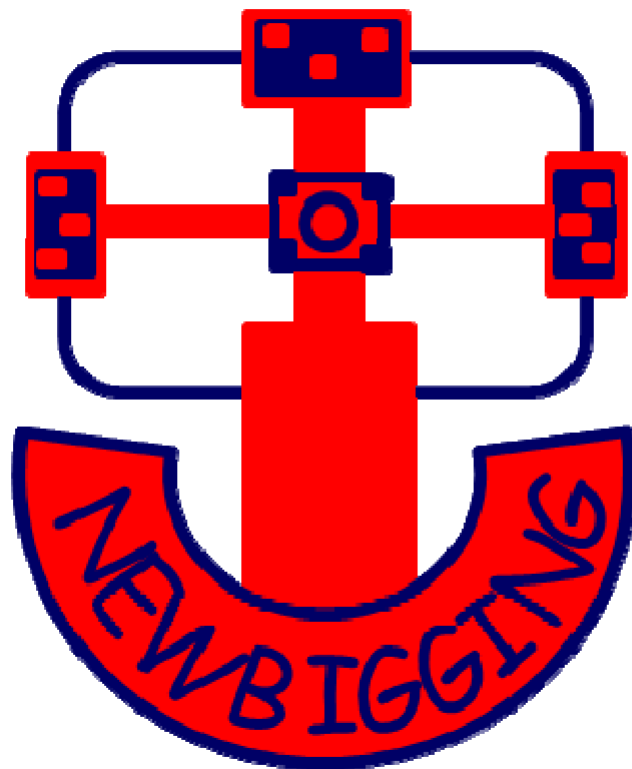


NEWBIGGING PRIMARY SCHOOL

2025



This document is available in alternative formats, on request
(Please contact the school office)

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CONTACT DETAILS

School Name	Newbigging Primary School
Address	33 – 35 Pitairlie Road, Newbigging, Dundee, DD5 3RH
Telephone Number	01382 768121
Website	Newbigging Primary School Website
Email Address	newbigging@angusschools.org.uk
Head Teacher's name	Mrs Kellie Smith
Class Stages	P1 - 7
Present Roll	10
Denominational Status (if any)	Nondenominational
Does the school teach by means of the Gaelic Language	No

Organisation of the school day:

School Hours	9.00am – 3.20pm
Break time	10.30am – 10.50am
Lunch time	12.15pm – 1.15pm
After School Club	3.20pm – 6pm at Burnside Primary School

VISITS OF PROSPECTIVE PARENTS

[Choosing a school: a guide for parents \(Scottish Government\)](#)

Parents considering sending their child to Newbigging School are welcome to visit the school, speak with the Head Teacher and have any queries answered. It is best to make an appointment before doing so, as the Head Teacher is a shared Head with another school. Contact the school by phone or email.

Once your child has been allocated a place you will be invited along to meet the staff and children, to find out more about the curriculum and to share information about your child. Parents are welcome at all times to contact the school regarding any queries they may have.

SCHOOL UNIFORM

In order to develop a feeling of belonging and pride in the school, we encourage pupils to wear the Newbigging School uniform. Uniform items are available to order at any point

throughout the year from BE Schoolwear.

BOYS	white shirt or polo shirt; grey jumper or burgundy school hooded sweatshirt; grey or black shorts/trousers/ jogging bottoms; black shoes.
GIRLS	white blouse or polo shirt; grey jumper/cardigan or burgundy school hooded sweatshirt; grey or black skirt/pinafore/trousers/ leggings; black shoes.
PE KIT	Children can wear black joggers or leggings with their school jumper/ hooded sweatshirt.

All clothing brought to school should be named or marked in some way. It can be difficult for children to distinguish their clothing from others.

PARENTAL CONCERNS

Parents should contact the school immediately if they have a cause for concern. It is our wish to deal with all matters as early as possible, preventing them from growing into significant concerns. Please contact your child's class teacher in the first instance or if you would prefer to discuss the issue with a member of the management team please contact Mrs Smith, Head Teacher, or Miss Cameron, Acting Principal Teacher. The staff will listen to your concern and agree a way forward with you.

THE COMPLAINTS PROCEDURE

[Angus Council complaints procedure](#)

At Newbigging we seek parents' and pupils' views on a regular basis throughout the session about a wide range of issues, from specific learning and teaching strategies to how well we manage behaviour and how welcoming the school is when you visit. Your views play an important part in all our planning for improvement. If you have any concerns, complaints or issues you'd like to discuss, please feel free to contact either Mrs Kellie Smith (HT), Miss Susan Cameron (Acting PT) or your child's class teacher.

PARENTAL INVOLVEMENT

BECOMING INVOLVED IN SCHOOL

The school values the important part that parents play in their children's education and sees partnership with parents as an effective way of enhancing children's achievements and promoting better school ethos and communication.

Opportunities for Parental Involvement:

During the school day:

- Art/Craft activities
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health
- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Running or assisting to run a lunch/after school club
- Supporting educational visits/trips
- Road safety – Cycle Training
- Supporting Board games, art and craft in small groups
- Eco Committee/gardening

Outwith the school day:

- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching, sports/art clubs/country dancing/school grounds – maintenance of garden/allotment areas

If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed. Please discuss this with staff.

The school has a number of ways in which it communicates information on your child's education:

- twice yearly parents evenings at which parents are able to discuss their child's progress with the teacher – November and March - This is also an opportunity for parents to hear how they can best support their child's learning.
- annual school report issued in June
- information and photos posted via clasdojo
- School newsletters

Parents are always welcome to come in outwith these times to discuss any aspect of their child's progress. Parents are also encouraged to support as appropriate the completion of homework tasks as advised by the school.

SCHOOL ETHOS

At Newbigging Primary School we believe that positive behaviour is promoted by the solid relationships we build between pupils, parents and all the staff here at Newbigging Primary School.

Children are given clear guidelines about appropriate behaviour and expectations based on our school values. These have recently been reviewed in conjunction with our staff, parents, pupils and the local community. We are continuing to review the school vision and will be able to share this soon.

Our new values are:

- Kindness
- Friendship
- Respect

SCHOOL AND COMMUNITY LINKS

Newbigging School is an active member of the community. The local area is used as a rich resource for learning and forming partnerships. The community is often involved in supporting the school with the many fundraising/social events organised by staff and through the Parent Council such as our community café events. Expertise within the local community is used to support the learning journeys of our pupils wherever possible and make links with the wider world.

POSITIVE BEHAVIOUR MANAGEMENT

[Angus Council anti-bullying policy](#)

We believe that positive behaviour is promoted by the solid relationships we build between pupils and staff. Children are given clear guidelines about appropriate behaviour and expectations based on our school values. Our small school ethos makes sure that children feel valued and that teachers know children well. This means that we can intervene early if any issues present themselves.

Staff use a restorative approach to supporting children if there are disagreements between them.

CELEBRATING ACHIEVEMENT

Children are encouraged to bring in, or send in via dojo, photographs, certificates and objects that reflect achievement out with school. These are displayed in school for others

to share in successes. These achievements are discussed and celebrated with the whole school community.

EXTRA-CURRICULAR ACTIVITIES

Pupils have the opportunity to participate in sporting activities with our active schools coordinator, for example golf, basketball and rugby taster sessions. The children also have the opportunity to join after school clubs at Monikie Primary School such as football. Throughout the year pupils will also have the opportunity to participate in sporting festivals.

LEARNING OPPORTUNITIES

Your child will learn in a variety of different contexts and groups including ability, co-operative and social. Teachers share the planning with the pupils and every opportunity is taken to provide interdisciplinary learning by finding strong links between the curricular areas for a particular area of study. The children also engage with the local community to enhance their opportunities for a wide range of engagement.

THE PUPILS AND PARENTS VOICE

Pupil and parent voice are valued by staff and there are opportunities for consultation throughout the school year.

Pupils opinions are sought with regards to the learning that happens in the school and are often involved in creating the success criteria for their learning. Pupils are also consulted about their thoughts and opinions around areas to be improved in the school, what is going well and what could be improved.

Parent voice is valued and received through consultation with parents, both at parent council meetings and other methods such as questionnaires and parents evenings. Parents are asked to contribute to our self evaluation in relation to quality indicators.

THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL

The class shares their learning through Class Dojo, an online tool which can be accessed by parents/carers. The class teacher posts WALT grids on clasdojo with links to information about what topics are being covered in class each term. Teachers will also send information home giving parents access to the Class Dojo App at the start of each session. This app can also be used to communicate with school and the class teacher and for home learning activities to be posted.

EARLY LEARNING AND CHILDCARE

Newbigging Primary School does not currently have an Early Learning and Childcare

facility. Children who live in Newbigging are welcome to attend the provision based at Monikie Primary School.

LIAISON WITH SECONDARY SCHOOL

The school maintains close links with Carnoustie High School and this is our cluster secondary school. There are planned transition activities for prospective S1 pupils throughout their last year in Primary School, and in June the children will spend 2/3 days at their chosen secondary school.

SCHOOL IMPROVEMENT

IMPROVING STANDARDS

- Staff have attended training sessions on a new approach to the teaching of writing to improve how writing lessons are delivered.
- All staff have been trained on Read, Write Inc and staff deliver the teaching of reading to children in P1 to P4 using this pedagogy as well as using it to support pupils with additional support needs.
- Staff have engaged in moderation activities with other teachers across the Carnoustie cluster to ensure that there is a consistent approach to the teaching of writing and expectations of children.
- Staff and pupils have an increased understanding of the UNCRC through a focus on the right of the month at assemblies. Children can speak confidently about their rights.
- The school has recently achieved the silver Rights Respecting Schools award which shows that we are rights aware.
- Parents have an increased awareness of the UNCRC and the rights their children have.
- Staff use a range of approaches to teach children about wellbeing such as Emotion Works and mindfulness.
- Wellbeing Webs are done each term with pupils allowing staff to have an overview of children that perhaps require additional support with specific areas.

SCHOOL IMPROVEMENT PLAN

Learning for sustainability:

- Improvement in teacher understanding of Learning for Sustainability Policy.
- Improvement in teacher confidence in incorporating meaningful outdoor learning into planning across the curriculum.
- Pupil engagement in learning will increase.

- Pupils and families will have an increased understanding and knowledge of children's rights.
- Engagement with the local community will improve.
- Pupils will engage with issues in the local area and will be aware of the impact they can have.

Writing:

- There is a shared language of progress across our school and cluster in writing.
- Staff confidence & competence in teaching writing using the Explicitly Teaching Writing approach and making professional judgement will increase.
- Writing experiences and pedagogical approaches are consistent, creative, relevant, purposeful and engaging. The purpose of text types is clear to staff and pupils.
- Grammar and text analysis are contextualised as they are linked with and support writing.
- Contexts used during learning and teaching are familiar to ensure clarity of the learning intention.
- Teachers use differentiated assessment criteria to ensure writing skills are progressive and to provide next steps and high quality feedback.
- Through appropriate support and challenge, all children make progress in writing and can identify their progress as evidenced in their assessments.

HEALTH CARE

You can contact your school health staff at: -

School Nurses

Abbey Health Centre

East Abbey Street

ARBROATH

DOGS IN SCHOOL GROUNDS

We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs.

So, please ensure dogs (except for service dogs) are not brought into school grounds.

And if you are walking your dog to and from school, please remain at a reasonable distance from the school gate.

This will enable children and adults to enter and exit safely.

We'd ask you to pass this information on to other adults who bring and/or collect your child(ren) from school.

USEFUL LINKS AND CONTACT DETAILS

Angus Council
Angus House
Orchardbank Business Park
FORFAR
DD8 1AN
Tel: 03452 777 778
Email: ACCESSSchoolsLearnBSU@angus.gov.uk

ANGUS COUNCIL WEBSITE

Visit angus.gov.uk/schools for information that applies to schools across Angus on topics including:

- holidays
- meals
- school payments
- attendance and absence
- assessment and reporting
- transport
- drugs education
- religious and moral education
- transitions
- ...and more

OTHER WEBSITES

Find useful links to other websites at angus.gov.uk/linksforparents