

# *Inverbrothock Primary School*



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(Please contact the school office)**

# Contents

<b>VISITS OF PROSPECTIVE PARENTS .....</b>	<b>4</b>
<b>SCHOOL UNIFORM.....</b>	<b>4</b>
<b>PARENTAL CONCERNS .....</b>	<b>5</b>
<b>THE COMPLAINTS PROCEDURE.....</b>	<b>5</b>
<b>PARENTAL INVOLVEMENT .....</b>	<b>5</b>
BECOMING INVOLVED IN SCHOOL.....	6
<b>SCHOOL ETHOS .....</b>	<b>7</b>
<b>SCHOOL AND COMMUNITY LINKS .....</b>	<b>7</b>
<b>POSITIVE BEHAVIOUR MANAGEMENT.....</b>	<b>8</b>
<b>CELEBRATING ACHIEVEMENT .....</b>	<b>8</b>
<b>EXTRA-CURRICULAR ACTIVITIES.....</b>	<b>9</b>
<b>PUPIL COUNCIL.....</b>	<b>9</b>
<b>LEARNING OPPORTUNITIES .....</b>	<b>9</b>
<b>THE PUPILS AND PARENTS VOICE.....</b>	<b>9</b>
<b>THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL.....</b>	<b>9</b>
<b>EARLY LEARNING AND CHILDCARE .....</b>	<b>10</b>
<b>LIAISON WITH SECONDARY SCHOOL .....</b>	<b>10</b>
<b>SCHOOL IMPROVEMENT (School Specific) .....</b>	<b>10</b>
MAIN ACHIEVEMENTS.....	10
IMPROVING STANDARDS.....	11
SCHOOL IMPROVEMENT PLAN .....	11
<b>HEALTH CARE.....</b>	<b>12</b>
<b>DOGS IN SCHOOL GROUNDS .....</b>	<b>12</b>
<b>USEFUL LINKS AND CONTACT DETAILS.....</b>	<b>13</b>
ANGUS COUNCIL WEBSITE .....	13
OTHER WEBSITES .....	13

## **CONTACT DETAILS**

School Name	Inverbrothock Primary School
Address	East Kirkton Road, Arbroath, DD11 4GR
Telephone	01241 465405
E-mail	Inverbrothock@angusschools.org.uk
Head Teacher	Mr Michael Smith
Class Stages	Nursery to Primary Seven
Present Roll	289 (and 30 learners in the Nursery)

## **ORGANISATION OF THE SCHOOL DAY**

Nursery	8.50am – 2.50pm each day
Morning Session	9am – 10.15am (P1, P2 and P7)
	9am – 10.40am (P3, P4, P5 and P6)
Lunchtime	12.30pm – 1.30pm
Afternoon Session	1.30pm – 3.20pm

## VISITS OF PROSPECTIVE PARENTS

[Choosing a school: a guide for parents \(Scottish Government\)](#)

Parents considering enrolling their child at Inverbrothock are welcome to contact the Head Teacher through the school office. Once your child has been allocated a place we will invite you to see around the school, meet staff and classes, find out more about the curriculum and have the opportunity to share information about your child with a member of the school's senior leadership team.

## SCHOOL UNIFORM

On a day-to-day basis, all Primary One to Primary Seven pupils should come to school in school uniform as pictured.

Our school colours are navy and grey.

School ties are optional.

Lots of pupils wear school hoodies or jumpers, as pictured.

All of our embroidered school uniform can be purchased online from <https://www.border-embroideries.co.uk/schools/inverbrothock-primary-school.html>

Non-embroidered uniform can also be worn.

On P.E. and Outdoor Learning days, pupils should come to school dressed appropriately for these. **No football strips are to be worn.** Class teachers will inform you when these days are via Class Dojo at the beginning of the school year. All piercings should be covered with tape, or removed, during P.E. activities and long hair should be tied back.



**All clothing brought to school should be named or marked in some way. It is difficult for children to distinguish their clothing from others.**



### **During the school day:**

- Helping in our Nursery
- Art/Craft activities
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health
- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Supervising board games
- Teaching playground games
- Social Skills activities e.g. board games, art and craft in small groups
- Running or assisting to run a Lunch Club
- Supporting educational visits/trips
- School performances – making costumes, props, supervision of children
- Road safety – Bikeability Training

### **Outwith the school day:**

- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching, sports/art clubs/country dancing/school grounds – maintenance of Sensory Garden/ forest areas

**If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed. Please get in touch with the School Office in the first instance.**

### **Parent Forum**

We have recently established a Parent Forum in school. This is a much more informal group that focuses mainly on organising fundraising opportunities for the school. Currently, the group meet termly with school staff. These meetings are shared in advance through Class Dojo or by e-mail and any interested parents/ carers are welcome to attend.

### **Parent-Teacher Meetings**

All parents are invited to attend a Parents Evening throughout the year. At these meetings parents will have the opportunity to meet their child's class teacher and hear about their child's progress. This is also an opportunity for parents to hear how they can best support their child's learning. A 'Meet the Teacher' event is planned at the beginning of the school year and Open afternoons are also planned throughout the year where we encourage all to attend.

Additional meetings can be arranged throughout the school year, as appropriate, to discuss your child's learning targets and ensure their needs are being met.

## SCHOOL ETHOS

At Inverbrothock, our whole school vision is, 'Improvement and Achievement together in agreement, Improvement as a Team, that's our Dream!' Our vision emphasises the importance of working together to support each other. At Inverbrothock, we promote an education which helps all learners to gain the knowledge, skills and attributes needed for life in the 21st century.

At its centre, is a shared aspiration for all children to achieve the four capacities of a Curriculum for Excellence.

These are:

- Successful Learners
- Effective Contributors
- Confident Individuals
- Responsible Citizens



We are committed to developing pupils' spiritual, moral, social and cultural values. We do this through the ethos and the curriculum. We do this in partnership with parents and take account of the needs of pupils and the views of parents.

We welcome and encourage diversity and individuality, while emphasising our common commitment to moral values such as honesty, respect for others and compassion and justice. All who are involved in the life of our school have the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement council policy on equal opportunities and racial equality. All pupils have access to the full range of educational experiences available within the resources of the school. We are committed to eliminating discrimination on the grounds of race, religion, gender or disability.

## SCHOOL AND COMMUNITY LINKS

Inverbrothock is an integral part of the community of Arbroath. We value opportunities for children to develop skills and learn to be effective citizens through engaging with and supporting the work of the local community. Our pupils participate in community events and competitions organised by the local charities and voluntary groups. Partners such as Police Scotland, health services, local charities and Fire Service are regular visitors. Organisations such as NSPCC, SSPCA and Angus Young Carers deliver assemblies and, at times, workshops in classes. Members of the local community are also invited into school to support learning in the classroom and projects. We have very strong links with St. Vigean's Church as well as Keith Scott, our School Minister. We take part in many fund-raising charity events and in recent years have supported Angus Foodbank, Fairtrade, Angus Toy Appeal, Poppy Scotland, Children in Need and Comic Relief.

## **POSITIVE BEHAVIOUR MANAGEMENT**

### [Angus Council anti-bullying policy](#)

Positive behaviour and positive relationships are essential to effective learning. The shared aim across the school community is to provide an atmosphere of mutual respect and collective responsibility - fostering a positive culture within each classroom. Pupils, parents and staff all have an important part to play in producing and sustaining this ethos.

Our Behaviour for Learning Policy places emphasis on developing positive relationships whilst maintaining our high expectations of pupils. We have consistent expectations across staff and children, and aim to recognise and celebrate the excellent behaviour we see across the school.

Our whole school rules are:

- We act safely
- We are ready to learn
- We respect ourselves and others

If things go wrong, children are supported to understand the impact and consequences of inappropriate behaviour. Children are supported to reflect on what has happened, consider the impact of their behaviour on others, and identify what needs to happen to move forward positively. This is known as Restorative Approaches. Our Behaviour for Learning Policy contains further information around the approaches taken in our school.

## **CELEBRATING ACHIEVEMENT**

Children work hardest when they know their work will be appreciated and praised. Staff encourage pupils at all times and in all activities to give their best. Their effort may be rewarded verbally by praise.

The whole school celebrates achievement on a weekly basis during assemblies. 'Star of the Week' certificates are awarded to pupils for achievements in learning, effort or kindness linked to our school vision, values and aims. Awards are given on Fridays. Other certificates linked to awards such as High-5 Award, Dynamic Youth Award and Saltire Award etc. are awarded regularly at assemblies. Personal achievements such as awards won outside of school are encouraged to be shared with class teachers and sometimes at assembly. We think it's important to recognise the many achievements of our learners both within and out with school.

Additionally, all children are allocated to one of four houses, Howard, Kinnaird, Neville or Ogilvie. Pupils gain points for their house by displaying our school values, following our school rules and for other personal achievements. House Points are also awarded during Sporting Events and House Challenges.



## **EXTRA-CURRICULAR ACTIVITIES**

At Inverbrothock, there are a number of extra-curricular clubs which are held on a weekly basis e.g. Glee, Football, Netball and Badminton. Our Active Schools Coordinator regularly organises blocks of training or taster sessions delivered by a wide range of external sports organisations either before or after school, and for different stages. Some of our senior pupils run clubs at lunch time for younger pupils such as Dance Clubs and other playground activities.

## **PUPIL COUNCIL**

There is an active Pupil Council at Inverbrothock. It includes representatives from all classes. The Pupil Council members are elected by their class peers at the beginning of session. They hold office for one year. Throughout the year they will meet regularly with a member of the management team. They will be involved in taking forward school improvement priorities and addressing issues as they occur.

## **LEARNING OPPORTUNITIES**

Your child will learn in a variety of different contexts and groups including ability, co-operative and social. Across Inverbrothock, we have a number of learning opportunities for our children to lead learning, take responsibility and make decisions. This takes the form of our Pupil Council, Digital Leaders, Rights Respecting School Group, House Captains, Sports Council, Reading Council and Eco Group.

## **THE PUPILS AND PARENTS VOICE**

Staff discuss new learning with the children at the beginning of a new topic and plan together what they will learn, the ways in which they will learn and how they will share their learning. This will be shared with parents who may be invited to support the planning process by helping their children to identify what they already know and ways in which they can support learning at home. Parents are invited to share comments regarding their child's progress during meetings with school staff, at open events or by making an appointment with the class teacher.

## **THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL**

Regular Class Dojo posts are sources of considerable information, enhancing the work of classes across the school. Curriculum events are planned for families and will include the leadership and participation of children.

There are links to national information at [www.angus.gov.uk/linksforparents](http://www.angus.gov.uk/linksforparents).

## **EARLY LEARNING AND CHILDCARE**

In Scotland, all three- and four-year olds, and some two-year olds, are eligible for up to 1,140 hours a year of funded early learning and childcare (ELC).

Our ELC class offers sessions between 8.50am – 2.50pm, 5 days a week, during term time only.

Other attendance patterns are available in other Angus Council settings and in our wide range of partner nurseries, playgroups and childminders. To find out more about the benefits of ELC and the options available, visit our dedicated ELC web pages at [www.angus.gov.uk/earlyyears](http://www.angus.gov.uk/earlyyears).

## **LIAISON WITH SECONDARY SCHOOL**

The school maintains close links with Arbroath High School, (Arbroath High School, Keptie Road, Arbroath DD11 3BN, 01241 465100) other Primary Schools within the Angus area. Our teachers and in some cases our pupils visit other schools and establishments and other teachers and pupils visit us. This process is necessary for the professional development of staff, reciprocal understanding and the establishment of curricular consistency.

## **SCHOOL IMPROVEMENT**

### **MAIN ACHIEVEMENTS**

Some recent achievements that we are extremely proud of are:

- The successful introduction of our new school vision, values and aims and how these are displayed and articulated by learners.
- Our reviewed Behaviour for Learning policy and the positive change in school expectations and ethos as a result of this.
- Our strong partnership with St. Vigean's and our joint project celebrating the 100-year anniversary of St. Vigean's Hall.
- The family learning events that we have planned and the way our learners were able to share the language of the Four Capacities and Four Contexts for Learning with their adults.
- The number of learners engaging in and achieving awards such as the Hi-5 Award or Dynamic Youth Award.
- The links we are continuing to build with the community, specifically through events such as our successful Winter Fayre.

## **IMPROVING STANDARDS**

- Planning and progress meetings take place across the year to ensure support, challenge and timely interventions are consistently applied throughout the school for numeracy, literacy and health and wellbeing.
- Class teachers follow the Assessment Calendar and analyse data from planned assessments regularly to determine adaptations required in learning and teaching.
- Progression pathways in numeracy, literacy and health wellbeing ensure planned learning provides opportunities for children to experience breadth and depth, ensuring cohesion, shared understanding and consistency, leading to high quality teaching.
- Moderation activities with other schools have validated the cycle of high-quality planning, teaching and learning.
- Almost all teachers are making use of the outdoor environment through planned lessons. Outdoor learning has been planned for numerous curricular areas.

## **SCHOOL IMPROVEMENT PLAN**

The main priorities for development are summarised below:

- Continue to develop a shared vision, values and aims.
- Provide increased family learning opportunities.
- Increased opportunities for pupil leadership and 'Pupil Voice'.
- Develop robust assessment practices and use data to plan for learning.
- Planning is responsive and provides appropriate support and challenge.
- Increased partnerships to enhance learning and teaching.
- Increased pupil engagement in planning of, and feedback on, learning.
- Improved tracking and monitoring of learning and interventions.
- Develop consistent planning approaches.
- Improve communication with families to share progress in learning.

The School Standards and Quality Report and the School Improvement Plan is reviewed annually and can be obtained by contacting the school office.

## **HEALTH CARE**

**You can contact your school health staff at: -**

School Nurses – Jacqui Robertson, Emma McAllister Keir and Susan Duncan  
Abbey Health Centre East Abbey Street  
Arbroath  
Email: Jacqui.Robertson2@nhs.scot Telephone: 01241 430303

## **DOGS IN SCHOOL GROUNDS**

**We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs. So, please ensure dogs (except for assistance dogs) are not brought into school grounds.**

**And if you are walking your dog to and from school, please remain at a reasonable distance from the school gate.**

**This will enable children and adults to enter and exit safely.**

**We'd ask you to pass this information on to other adults who bring and/or collect your child(ren) from school.**

## **CHILD PROTECTION**

If we think a child has come to harm as a consequence of possible abuse, we need to report it.

At least one member of staff in each school is responsible for child protection matters. They will have had special training in this area.

**In our school the Child Protection Coordinator(s) are:** Michael Smith, Joy Christie, Alan Midgley, Lynn Petrie and Stacie Higgins (Senior Management Team) and Rachel Addison (Senior Early Years Practitioner)

If you want to know more about child protection and the safety of children, contact the school. There is also information about child protection on the Angus Council website.

As a school we have good contacts with health professionals, social workers and the police. Any or all of them may offer support, or become involved, if concerns of abuse arise.

## USEFUL LINKS AND CONTACT DETAILS

Angus Council  
Angus House  
Orchardbank Business Park  
FORFAR  
DD8 1AN  
Tel: 03452 777 778  
Email: ACCESSSchoolsLearnBSU@angus.gov.uk

## ANGUS COUNCIL WEBSITE

Visit [angus.gov.uk/schools](https://angus.gov.uk/schools) for information that applies to schools across Angus on topics including:

- holidays
- meals
- school payments
- attendance and absence
- assessment and reporting
- transport
- drugs education
- religious and moral education
- transitions
- ...and more

## OTHER WEBSITES

Find useful links to other websites at [angus.gov.uk/linksforparents](https://angus.gov.uk/linksforparents)